

Eastern Lebanon County School District

Continuous Improvement Plan

School Year 2023-2024

ELCO High School



Curriculum Committee Meeting, October 19, 2023

Jennifer Haas, H.S. Principal

W. Scott Breeden, H.S. Assistant Principal

Educating for Excellence

Continuous Improvement Plan Team Members

W. Scott Breeden, Assistant Principal

Melodie Fair, Teacher

Jennifer Haas, Principal

Holly Hartman, Teacher

Janice Koontz, Teacher

Jennifer Martin, Future Ready Facilitator

John Mentzer, School Counselor

Michael Simmons, Teacher

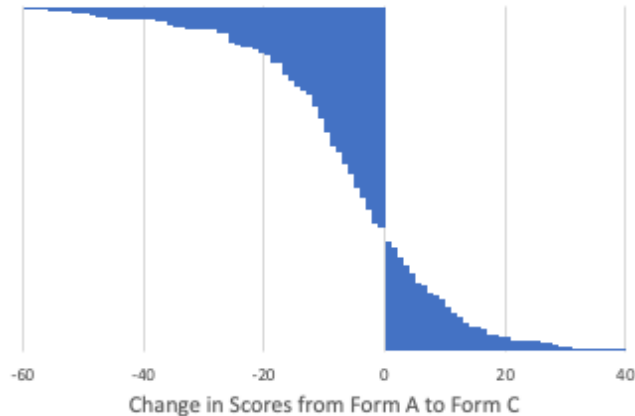
Amanda Templeton, Teacher

Rebecca Zimmerman, Special Education Teacher

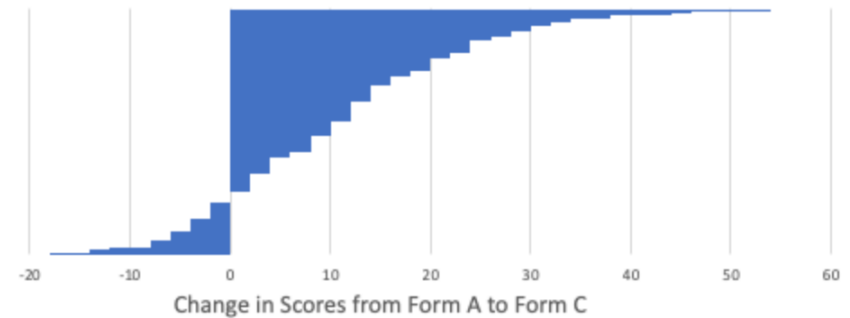


Data Analysis Summary

Literature LinkIt! Growth Summary



Algebra I LinkIt! Growth Summary



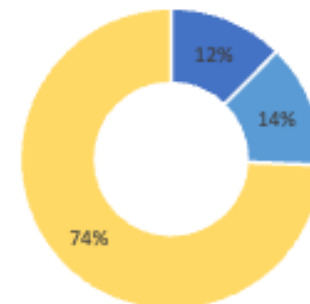
Climate and Culture

	Students
1. INFORMAL RECOGNITION: Students are known and valued through positive relationships.	63
2. FORMAL RECOGNITION: Tangible rewards reinforce a positive recognition culture.	52
3. FAIRNESS IN RECOGNITION: Recognition opportunities are meaningful and unbiased.	64
4. RECOGNITION OF EFFORT: Students are recognized for working hard, not just doing well.	52
5. HAVING A VOICE: Students and parents have a voice in school life and in how students are honored.	54

Future Readiness

Class of 2023 Work-Based Experiences

■ Work Based Learning ■ Industry Recognized Credential ■ None



Blueprint for Success: Mathematics

- *Annual Improvement Target* - 75% of students in Pre-Algebra, Algebra I and CP Algebra I courses will demonstrate growth from the Form A to the Form C administration of the LinkIt! benchmark assessment.
- *Action Plan:*
 - *Tier I Strategies (All students)*
 - *Ensure alignment of Algebra I curriculum to PA Core Standards*
 - *Utilize high impact instructional strategies aligned with ELCO's Instructional Focus Priorities for 2023-2024*
 - *Tier 2 Strategies (Targeted students)*
 - *Provide targeted intervention to support specific areas of needs identified through data analysis*



Blueprint for Success: English Language Arts

- *Annual Improvement Target* - 60% of students in Literature, Analysis, and Composition I and II courses will demonstrate growth from the Form A to the Form C administration of the LinkIt! benchmark assessment, as indicated by an increase in score or an increase in performance level
- *Action Plan:*
 - *Tier I Strategies (All students)*
 - *Increase implementation of non-fiction texts across curricular areas*
 - *Utilize high impact instructional strategies aligned with ELCO's Instructional Focus Priorities for 2023-2024*
 - *Tier 2 Strategies (Targeted students)*
 - *Provide targeted intervention to support specific areas of needs identified through data analysis*



Blueprint for Success: Readiness for Learning

- *Annual Improvement Target* - By spring 2024, student perception data, as measured by the Jostens Pulse Survey, will indicate a score of 60 or higher in the categories of “Formal Recognition” and “Recognition of Effort.”
- *Action Plan:*
 - *Tier 1 Strategies (All students)*
 - *Develop procedures and programs that facilitate the recognition of student effort and achievement on a broader scale through more formalized recognition programs.*
 - *Emphasize consistent recognition of effort through revitalization of Raider Rewards.*
 - *Tier 2 Strategies (Targeted students)*
 - *Develop alternative methods of recognition to support traditionally underserved populations.*



Blueprint for Success: Future Readiness

- *Annual Improvement Target* – Increase the number of students completing career-focused Future Ready activities, including work-based learning experiences and earning industry recognized credentials, to 33% of the graduating class.
- *Action Plan:*
 - *Tier 1 Strategies (All students)*
 - *Students will have access to complete career-focused learning experiences through the Future Ready Facilitator.*
 - *Tier 2 Strategies (Targeted students)*
 - *Seniors who have not fulfilled one of the Pennsylvania Pathways to Graduation by the end of the first marking quarter will be referred to the Future Ready Facilitator for targeted support in completing career-focused activities.*



Points of Pride

- *Completion of Agriculture Science and Technology Education addition completed for opening of 2023-2024 school year*
- *Expansion of dual enrollment opportunities for students*
- *Future Ready Facilitator position*
- *Increased enrollment in Lebanon County Career and Technology Center programs*
- *99% of students in the Class of 2023 who completed local graduation requirements also fulfilled Pennsylvania's Pathways to Graduation requirements by the date of graduation*



Questions?

